

DAY 3 Wednesday 15 July 2026

Day 3: Wednesday 15 July 2026						
08:15 – 08:30	Registration					
08:30 – 08:45	Welcome and housekeeping					
08:45 – 09:45	 Keynote #6: Prof Shaila Sultana, BRAC University, Bangladesh <i>Chronotopic Rapture in Pursuit of Desperate Hope for a Reimagined Nation: July 2024 Student Uprising in Bangladesh</i>					
09:45 – 10:15	Tea Break					
	Plenary: Conf Room 1	Conf Room 2	Conf Room 3	Regency	Conf Room 4	Conf Room 5
	RESEARCH	DECOLONISING/POWER	IDENTITY	POWER	POWER	MIGRATION
	COLLOQUIUM	Session Chair: Ms L. Notshulwana	Session Chair: Dr. Nkabinde	Session Chair: Dr M. Kretzer	Session Chair: Ms T. Shongwe	Session Chair: Dr X. Guzula
10:15 – 10:40	<i>A Sociolinguistics of the Spectre: Language, Space and Memory</i> • Natalia Volvach, University of Gothenburg, Sweden <i>Sociolinguistics and Its Specters: Absent Presences in the Study of Violence</i> • Lara Krause-Alzaidi, University of Leipzig, Germany <i>Ghosts at the crossroads: Linking the Southern with the Spectral turn in sociolinguistics through an interdisciplinary conversation</i> • Andreas Nuottaniemi, Stockholm University, Sweden <i>The Ghost in the Green Machine: On the Fetishisation of Labour and Language in the Green Transition</i>	Lauren Van De Rede, Stellenbosch University, South Africa <i>Methodological Lessons from Memorials of Genocide in Rwanda and Namibia: Guarding against Denial</i>	Jo Angouri, University of Warwick, United Kingdom <i>Achieving ‘sounding young’ in older age</i>	Sibongile Dayimani, University of Fort Hare, South Africa <i>Bridging the Language Gap: Negotiating Power and Inequality through English Medium Instruction in Translingual Rural Early Childhood Classrooms in Alice, Eastern Cape</i>	Ass Prof Nozuko Zukiswa Gxekwa, University of Fort Hare, South Africa <i>When everyday life becomes language: The sociolinguistics of emerging isiXhosa idioms and proverbs</i>	Aleksandra Olszewska, University of Oslo, Norway <i>“Refugee is the name we have, that’s what they call us”: Refugee-background students’ response to the refugee term</i>
10:40 – 11:05		Athenkosi Mndende , Rhodes University, South Africa <i>Critical analysis of versioning in mother tongue-based bilingual assessment: A case study of piloted schools in the Eastern Cape</i>	Pumela Chitani, University of South Africa & Rhodes University, South Africa <i>Igama Lakho Ungubani? The Symbolic Significance of Amagqirha Names</i>	Fiona Severiona Ferris-Leone, University of South Africa, South Africa <i>A Multisemiotic Appraisal Analysis of the Representation of Jonathan Moyo in four newspapers from 200-2018</i>	Anesipho Gqozo, Rhodes University, South Africa <i>Translators’ Experiences and Perceptions of Machine Translation and Artificial Intelligence in the Translation of Academic Materials into isiXhosa and Sesotho in South African Higher Education</i>	Busani Maseko, Rhodes University, South Africa <i>Negotiating family language policy online: Affordances of WhatsApp among digital families</i>
11:05 – 11:30		Sindiso Zhou, University of Fort Hare, South Africa <i>Deconstructing English Hegemony in South African Higher Education through Innovative Multilingual Practices</i>	Arlene Archer, University of Cape Town, South Africa <i>Traces of trauma and hope: A social semiotic analysis of commemorative practices on the landscape</i>	Jeremia Lepheana & Dr Nokuzola Gqeba, University of Fort Hare, South Africa <i>The use of the isiXhosa dialects in the foundation phase for epistemic advancement</i>	Abram Mashatole, University of Limpopo, South Africa <i>Who decides what counts as a problem? A Critical Discourse Analysis of policy framing</i>	Prof H Steve Ndinga-Koumba-Binza, University of the Western Cape, South Africa <i>A Sociolinguistic Theory Investigation of Students’ English Language Deficiency in Namibia</i>
11:30 – 11:55	Dr Catherine Tebaldi, Universite du Luxembourg, Luxembourg & Evelin Szgeti & Anne Virgili, University of Luxembourg <i>Strong Language, Strong Schools: Reactionary (language) ideologies in Swiss and Luxembourgish education reform</i>	Miriam Nosiphiwo Ganiso, University of Fort Hare, South Africa <i>Sociolinguistic Factors Affecting isiXhosa-speaking Grade 1 Learners in Afrikaans Medium Primary Schools in the Eastern Cape</i>	Jo Angouri, University of Warwick, United Kingdom <i>Does that sound like [a ˈplan?]: negotiating agency and commitment in dispatch decision-making</i>	Lunga Mantashe, University of Fort Hare, South Africa <i>A Gramscian critique of English hegemony in South African higher education: Conceptual and political pathways</i>	Sisonke Mawonga, Rhodes University, South Africa <i>From Dissonance to Dialogue: Theorising Multilingual Tutorial Practice through the UCDP Language Development Project at Rhodes University</i>	Anomusa Magwa, Rhodes University, South Africa <i>Becoming “My Friend”: Language, Identity and Integration of Pakistani Immigrants in South Africa</i>
11:55 – 12:10	SS27 Host announcement and presentation					
12:10 – 12:45	Stellenbosch University Workshop					
12:45 – 13:45	Lunch and networking with exhibitors/Stellenbosch workshop lunch event					