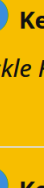


Day 2: Tuesday 14 July 2026							
08:00 – 08:15	Registration						
08:15 – 08:30	Welcome and message of support from Dr Zola Wababa , Eastern Cape Department of Education						
08:30 – 09:30	 Keynote #3: Dr Mbude-Mehana, South Africa <i>Mother Tongue-based Bilingual Education (MTbBE): The unfinished consonance in a Dissonant Architecture: DBE's struggle to tackle Foundational learning through MTbBE</i>						
09:30 – 10:30	 Keynote #4: Prof Marcelyn Oostendorp, Stellenbosch University, South Africa <i>Refiguring the languaging human</i>						
10:30 – 11:00	Tea Break						
	Plenary: Conf Room 1	Conf Room 2	Conf Room 3	Regency 1	Conf Room 4	Conf Room 5	Conf Room 6
	POWER	POWER	DIGITAL/ DECOLONISING	IDENTITY	LANGUAGE POLICY	LANGUAGE POLICY	ONLINE
	COLLOQUIUM	Session Chair: Prof. Jo Angouri	Session Chair: Dr K. Onyenankeya	Session Chair: Ms A. Mndende	Session Chair: Dr Bettina Migge	Session Chair: Mr X.Plaatjie	Session Chair: Dr L. Van Der Rede
11:00 – 11:25	Counterspaces in Pluriversal Contexts: Language, Power, and Social Negotiation • Anne Schluter, The Hong Kong Polytechnic University, Hong Kong <i>"We go give una wotowoto [merciless thrashing]": Trash talk and multimodal stance taking in the counterspace of a Hong Kong-based diaspora football rivalry</i> • Dariush Izadi, Western Sydney University, Australia <i>Material acts of belonging: Language, agency, and everyday counterspaces</i> [Online] • Jackie Lou, University of London, United Kingdom <i>The spatial re-enregisterment of an urban dialect in Shanghai</i> • Daniel N. Silva, Universidade Federal de Santa Catarina, Brazil <i>From deixis to counterspace: Reimagining place and security in a Rio de Janeiro favela</i> • Ana Deumert, University of Cape Town, South Africa	Giovana Martins de Castro Marchese, University of São Paulo, Brazil <i>A Dialogue Between Brazil and South Africa on Gender-based Violence</i>	Joseph Sung-Yul Park, National University of Singapore, Singapore <i>Rethinking commodification of language in times of artificial intelligence</i>	David Hanks, Pennsylvania State University, United States of America <i>"I'm not enjoying this": Identity, conflict, and surplus-enjoyment in the production of the tourist language learning commodity</i>	Sithembele Marawu, University of Fort Hare, South Africa <i>Translanguaging as a pedagogical resource and reflection of real-world linguistic experiences</i>	Berrington Ntombela, University of Limpopo, South Africa <i>Unsettling the monolingual mindset in English offering</i>	Lei Xia, Victoria University of Wellington, New Zealand <i>Navigating ideological tensions in language portraits: A translanguaging lens</i> (online)
11:25 – 11:50		John Scott Daly, Hong Kong Polytechnic University, Hong Kong <i>Amplification or appropriation? Mediatized voices in Andres Serrano's Sign of the Times</i>	Kasper Engholm Jelby, University of Copenhagen, Denmark <i>Socializing with AI: Academic literacy in the age of generative artificial intelligence</i>	Jason Richardson, University of the Western Cape, South Africa <i>The Sound of Openness: Language, Disability Laughter and Linguistic Citizenship</i>	Anesipho Tshisani, Rhodes University, South Africa <i>Multilingual Academic Subtitling for Higher Education Opportunities and Challenges in South Africa.</i>	Lamla Notshulwana, Nelson Mandela University, South Africa <i>Language Policy Meets the Learner: Humanising Pedagogy in South African Higher Education Institutions</i>	Upeksha Jayasuriya, Victoria University of Wellington, New Zealand <i>Rethinking epistemologies: Thovil as 'spiritualscape' in the linguistic landscape of Aragalaya protests, Sri Lanka</i> (online)
11:50 – 12:15		Koki Kapa, University of the Witwatersrand, South Africa <i>Three Women: Of Corporeal Landscapes, Affect and Agency</i>	Jens Yanzhi Peng, Chengdu Wenjiang, 21st Century International School, China <i>Legitimacy Across Scales: AI and the Online-Offline Nexus in Transnational Classrooms</i>	Pedro Alvarez-Mosquera, University of Salamanca, Spain <i>Unpacking Implicit Attitudes Toward English Varieties in South Africa: The Use of the Implicit Association Test on Young White L1-Afrikaans speakers</i>	Bulelwa Nosilela, Rhodes University, South Africa <i>From SANTED to BAQONDE: Multilingualism, Epistemic Access, and Language Policy Transformation at a South African University</i>	Sikhumbuzo Sibanda, Rhodes University, South Africa <i>Leveraging Language in Education Policy: African Languages as catalysts for equitable learning outcomes in multilingual classrooms.</i>	Shaila Shams, Simon Fraser University, Canada <i>'Wretched of the Earth': A Linguistic-Semiotic Analysis of the Graffiti of Bangladesh July 2024 Movement</i> (online)
12:15 – 12:40		Mateja Lasnik, National Taiwan University, Taiwan <i>Inequality in Conceptual Metaphors for Unmarried Women and Men: A Cross-Linguistic Study of English, German, and Slovene</i>	Prof Russell Kaschula, University of the Western Cape, South Africa <i>A comparative study of forensic linguistics and linguistic prejudice in South Africa and the United States of America with reference to selected case law</i>	Suiling Zuo, The University of Hong Kong, Hong Kong <i>Ideological Insights into Chinese Students' Journeys with English</i>	Quynh-Giang Dang, University of Pennsylvania, United States of America <i>Growing Up During the English Boom in Vietnam: A Reflection on English Hegemony and Neoliberalism</i>	Pethias Siame, Kwame Nkrumah University, Zambia <i>Case Study of Domain Loss and Intergenerational Erosion in the Lala Language of Serenje District, Zambia</i>	Qizhu Zhao, University of Nottingham, United Kingdom <i>Multilingual Reality in British Universities – Staff and International Chinese Students' Language Attitudes and Practices at British Universities</i> (online)
12:40 – 13:05		James Fong, The University of Hong Kong, Hong Kong <i>Rethinking Chinese privilege: The semiotics of multilingualism in Singapore's state-regulated signage</i>	Atrimecia Hass, Central University of Technology, South Africa <i>Analysing the Prayer of Masks as a Space of Silenced Knowledge: A Decolonial Lens</i>	Gwen Payi, Rhodes University, South Africa <i>When Language Matters: Complex Linguistic Dynamics in Multilingual Student Counselling</i>	Leona Claasen, University of the Western Cape, South Africa <i>Teacher Disposition and Linguistic Ideologies in Multilingual Classrooms: Insights from three studies on code-switching and translanguaging practices in multilingual grade 6 and 7 classrooms</i>	Aleksandra Olszewska, University of Oslo, Norway <i>Critical Scholarship of Hope: Cultivating Equitable Language Teacher Education and Schools in Poland</i>	Mohammad Alkhair Abdalla, Prince Sattam bin Abdulaziz University, Saudi Arabia <i>Sociolinguistics of Sudanese 'TESOL' Teachers' War-Forced-Mobilities into Chad: Traumas, Multiple Marginalities and Entanglements</i> (online)
13:05 – 14:05	Lunch and networking with exhibitors						
	Plenary: Conf Room 1	Conf Room 2	Conf Room 3	Regency 1	Conf Room 4	Conf Room 5	Conf Room 6
	DECOLONISING	POWER	IDENTITY	RESEARCH/ ENVIRONMENT	LANGUAGE POLICY	MIGRATION	ONLINE
	COLLOQUIUM	Session Chair: Dr J. Grieser	Session Chair: Dr K. Kozminska	COLLOQUIUM	Session Chair: Dr A. Briksdal	Session Chair: Dr P. Berger	Session Chair: Dr B. Schneider
14:05 – 14:30	Dehumanization and genocide in Palestine: Do we need a more human(e) sociolinguistics? • Krause-Alzaidi, Leipzig University, Germany <i>"I kill two khamas": Material-discursive iconization and the justification of genocide</i> • Kristina Hultgren, The Open University, United Kingdom & Jaspal Naveel Singh, The Open University, United Kingdom <i>Universities' silencing of Palestine activism</i> • Julia Molinari, The Open University, United Kingdom <i>What makes academic writing human(e): a sociolinguistic, political, and decolonial call to action</i>	Marte Monsen, University of Inland Norway, Norway <i>Precarization Through the Introduction Programme for Adult Migrants: A Critical Approach</i>	Francesco Sinatora, The George Washington University, United States of America <i>Ethnicity, Race, and Desire: Performances of Arab Masculinity in Contemporary Brazil</i>	Researching 'Otherwise': Developing Approaches for a Sociolinguistics of Potentiality • Jackie Lou, University of London, United Kingdom <i>Visualising Voids: Creativity as 'Space of Otherwise'</i> • Jade Engel, University of the Western Cape, South Africa & Amiena Peck, University of the Western Cape, South Africa <i>Vulnerable motherhood: investigating agency and voids of refugee mothers in South Africa</i> • Dr Natalia Volvach , University of Gothenburg, Sweden <i>Knowledges in the shadows: Sensing the In/visible through an ethnography of ghosts</i> • Sean P. Smith, Tilburg University, Netherlands <i>Towards a sociolinguistics of attention: from semiotic ideology to attunement in spaces of otherwise</i>	Bronwyn Witbooi, University of the Western Cape, South Africa <i>pedagogy in higher education: Facilitating epistemic access and student success through multimodal classroom activities</i>	William Siphonkabinde, University of Zululand, South Africa <i>Whose Child Must be Taught in a Vernacular Language: The Case of South African Schools</i>	Chiara Facciani, Università per Stranieri di Siena, Italy <i>Plurilinguism, identity, and educational transformation in the Ladin Valleys</i> (Online)
14:30 – 14:55		Giovana Martins de Castro Marchese, University of São Paulo, Brazil <i>Revenge Porn and Dehumanization: Civil Law Responses to Online Gender Violence at the Superior Court of Justice</i>	Tomasz Wicherkiewicz, Adam Mickiewicz University in Poznan, Poland <i>Decolonizing Multilingual Consonance and Dissonance: Latgale (Eastern Latvia) as a Pluriversal Sociolinguistic Landscape</i>		Aleksandra Olszewska, University of Oslo, Norway <i>Radical multilingual and multicultural spaces of hope for refugee-background students in Poland</i>	Guri Steien, University of Inland Norway, Norway <i>Indexicalities Shaped in War Zones: Family Language Policies in Refugee Families</i>	Alexander De Soete, Ghent University, Belgium <i>Students use of Facework strategies as an indicator of interactional competence: Findings from the EMI classroom</i> (Online)
14:55 – 15:20		Ian Johnson, University of the Western Cape, South Africa <i>Transformation Discourse and the Politics of Inequality in South African Higher Education: Evidence from a South African University</i>	Patrick Sibanda, University of Free State, South Africa <i>Motivations behind South African Sign Language Descriptive Toponyms</i>		Alfred Mapfumo, Walter Sisulu University, South Africa <i>University Science Teachers' Language Awareness (TLA) and the Multilingual Ecology of EMI Classrooms in South Africa</i>	Valentina Del Vecchio, Tilburg University, Netherlands <i>Beyond self-reports: real language use as a window into immigrants' psychological well-being</i>	Romeo De Timmerman, Ghent University, Belgium <i>Negotiating authenticity and appropriation: Linguistic genre conventions in the contemporary New York City blues scene</i> (Online)
15:20 – 15:45		Airi Kawakami, Sophia University, Japan <i>'I'm above you': Gendered hierarchies in the discursive practice of maunto in Japanese YouTube animated series and online discussion</i>	Jannah Abdelaziz, American University in Cairo, Egypt <i>Performance and Perception of the Tagamo3 accent: Sociolinguistic perspectives on Dialect, Identity, and Translanguaging in Urban Egypt</i>		Beatha Set, University of Namibia, Namibia <i>Silencing of bilingual learners' power of voices: Monolingual Policy and its implications</i>	Alyssa Vratsanos, University of South Africa, South Africa <i>Inscribing Greekness through food in Johannesburg</i>	Chiara Facciani, University for Foreigners of Siena, Italy <i>Multilingual texts as migrant landscapes</i> (Online)
15:45 – 16:15	Tea Break						
	COLLOQUIUM	Session Chair: Dr J. Grieser	Session Chair: Dr K. Kozminska	Session Chair: Dr B. Schneider	Session Chair: Dr A. Briksdal	Session Chair: Dr P. Berger	COLLOQUIUM
16:15 – 16:40	Dialogues and collaborations between sociolinguists and activists: Politics and epistemes of purposeful research • Joana Plaza Pinto, Universidade Federal de Goiás, Brazil <i>Biographical Workshops in Feminist Research Methodology</i> • Daniel N. Silva, Universidade Federal de Santa Catarina, Brazil <i>Mediating Allyship: Reverse Ethnography and the Politics of Interpreting the Periphery</i>	Naiara Santos Felipe Costa, Universidade Federal da Bahia, Brazil <i>Plurilinguism, afro-diasporic repertoires, and the monolingual limits of English teaching in the Global South</i>	Thandile Ntumba, Rhodes University, South Africa <i>Lexicographical Marginalization and the isiMpondo in isiXhosa Dictionaries</i>	Michael M Kretzer, University of the Western Cape, South Africa <i>Recentring Environment: Knowledge: African Languages, Indigenous Epistemologies, and Environmental Education in Kenya</i>	Johannes Funizwe Magwaza, North West University, South Africa <i>Beyond symbolic multilingualism: The dilemma of language policy implementation</i>	Magdalena Karolak, Zayed University, United Arab Emirates <i>Branding Belonging: Power and Multilingual Inequality in Dubai's Development Naming Practices</i>	Ontologies of language • Justin Brown, University of Cape Town, South Africa <i>If languages do not exist, why do we feel so strongly about them?</i> • Tlalane Lekhanya-Tshikare, University of Cape Town, South Africa <i>A Morphosemantic argument for Isintu as a practice of discursive ontology</i> [Online]
16:40 – 17:05		Abulele Mapukata, University of the Western Cape, South Africa <i>Negotiating Power Through Language: Sociolinguistic Consonance and Dissonance in Pluriversal African Contexts</i>	Prof H Steve Ndinga-Koumba-Binza, University of the Western Cape, South Africa <i>Motivations and Processes for Linguistic Change in the Construction of Gabonese French Locutions and Collocations</i>	Pethias Siame, Kwame Nkrumah University, Zambia <i>Sociolinguistic Innovation and Identity Politics: The Rise of Kwenyu and Nyuu in Zambian Political Discourse</i>	Jimmy Yukun Chen, Shanghai International Studies University, China <i>Governing Translation in a Multilingual City-state: A Multi-layered Analysis of Singapore's Translation Policy</i>	Clemens Mayer, University of Hawai'i at Mānoa, Hawaii <i>Attitudes, identities, revitalization, and the making of place in the Woleaian migrant diaspora</i>	
17:05 – 17:30		Dr Kevin Onyenankeya, University of Fort Hare, South Africa <i>Voices of Belonging: Indigenous Language Radio as a Tool for Preservation and Identity Negotiation.</i>	Poster session: Jianxuan Zhang, Curtin University, Australia <i>Teaching in the diaspora: Teacher identities in Chinese community language schools in Australia</i>	Poster session: Balczesak, Valentin, Vrije Universiteit Brussel (VUB), Belgium <i>Belonging on Trial: Purism and Anti-Multiculturalism in Contemporary France</i> [online]	Patrick Sibanda, University of Free State, South Africa <i>Ethical Research with Deaf Communities by Hearing Researchers: Methodological Challenges and Possible Solutions</i>		
17:30 – 18:30		 Keynote #5: Prof Lynn Mario T. Menezes de Souza, University of São Paulo, Brazil <i>Southern Sociolinguistics, Potentiated Double Consciousness and the Politics of Locus of Enunciation: Toward a Decolonial Ethics of Language</i>					
18:30 – 18:45	Day's closing						
20:00 – 20:00	Gala dinner						