

DAY 1 Monday 13 July 2026

Day 1: Monday 13 July 2026							
07:30 – 08:30	Registration						
08:30 – 08:45	Opening Ceremony • Opening address by Dr Nthabi Taole-Mjimba, Acting Vice Chancellor, University of Fort Hare • Message of support by Professor Monwabisi Ralarala, Deputy Vice Chancellor (Academic) University of the Western Cape • Message of support from Rhodes University						
08:45 – 09:45	 Keynote #1: Prof Kathleen Heugh, Adelaide University, Australia <i>A sociolinguistics of Africa – southern conviviality, reciprocity, and scholarship</i>						
09:45 – 10:15	Tea Break						
	Plenary: Conf Room 1	Conf Room 2	Conf Room 3	Regency 1	Conf Room 4	Conf Room 5	Conf Room 6
	DECOLONISING	DECOLONISING	DIGITAL	POWER	POWER	POWER	LANGUAGE POLICY
	COLLOQUIUM	Session Chair: Dr L. Mantashe	COLLOQUIUM	COLLOQUIUM	COLLOQUIUM	COLLOQUIUM	Session Chair: Dr J. Lepheana
10:15 – 10:40	Multilingualisms in Education: Conversations among Southern and Northern Scholars • Dion Nkomo, University of Stellenbosch, South Africa • Ritu Jain, Nanyang Technological University, Singapore & Kathleen Heugh, Adelaide University, Australia Multilingualism, Identity and Being Indian: Decolonial Perspectives from Singapore Dr Josh Prada, Groningen University, Netherlands <i>Heritage</i>	Silvia Quattrini, Adelaide University, Australia <i>Agency, ancestry and relationality in Indigenous Amazigh women language activists' discourse and memory work in Morocco</i>	Linguistic Colonialism 2.0 – Machine Learning, Surveillance Technologies and Data Practices, and New Forms of Sociolinguistic Order • Britta Schneider, Vienna University, Austria & Bettina Migge, University College Dublin, Ireland <i>Continuations from European colonialism to AI: The material making of language as practice of global domination and control</i> • Helen Kelly-Holmes, University of Limerick, Ireland <i>AI as an opportunity to rethink sociolinguistic theory and practice?</i> • Rafael Lomeu Gomes, University of Copenhagen, Denmark <i>AI in academia: Dissent and dissonance</i>	Mapping “sacrifice zones”: The semiosis of coloniality in waste discourse • Crispin Thurlow, University of Bern, Switzerland <i>Framing the global south in waste exhibitions</i> • Charmaine Kong, University of Bern, Switzerland <i>Raciolinguistic othering in Hong Kong waste work</i> • Laura Wohlgemuth, University of Bern, Switzerland <i>Colonial imaginaries in Swiss domestic waste discourse</i> • Alessandro Pellanda, University of Bern, Switzerland <i>Switzerland's hygienic enclosures and waste externalities</i>	Translanguaging into Decolonial Futures • Nelson Flores, University of Pennsylvania, United States of America <i>A Raciolinguistic Genealogy of Latinidad</i> • Corinne Seals, Te Herenga Waka Victoria University of Wellington, New Zealand <i>Te keteparaha to dismantle the oppressor's house: Adding translanguaging to practices of linguistic resistance</i> • Dr Xolisa Guzula, University of Cape Town, South Africa & Prof Carolyn McKinney, University of Cape Town, South Africa <i>Constructing and disrupting the coloniality of language: radical translanguaging as decolonial pedagogy</i> • Ingrid Beiler, Oslo Metropolitan University, Norway <i>Translanguaging in a Context of Racial and Colonial Innocence</i>	What does Marxism have to do with sociolinguistics? • Christian W. Chun, University of Massachusetts Boston, United States <i>Going against your classed interests in a capitalist society?</i> (online) • Ana Deumert, University of Cape Town, South Africa & Nkululeko Mabandla, University of Cape Town, South Africa <i>Towards a sociolinguistics of dispossession</i> • Alex Luke, University of Sydney, Australia <i>The subsumption of language and semiosis</i> (online) • Alberto Bruzos, Princeton University, United States <i>Liberty against the linguistic law</i>	Paul Berger, Université de Strasbourg - LiLPa, France <i>French as a foreign language: reframing a colonially-disseminated language through Plural, Multinlingual and Pluricentric perspectives</i>
10:40 – 11:05		Annika Labrenz, Humboldt-Universität zu Berlin, Germany <i>Colonial traces in the linguistic landscape of present-day Namibia</i>					Seyyed-Abdolhamid Mirhosseini, The University of Hong Kong, Hong Kong <i>The policy discourse surrounding pre-school English-medium education in Hong Kong</i>
11:05 – 11:30		<i>Language Programs as Borderlands within Western Universities: Translanguaging, Transknowledging, and Transpositioning</i>	Nico Nassenstein, Johannes Gutenberg University Mainz, Germany Antonia Fendt, Johannes Gutenberg University Mainz, Germany <i>Folk linguistic judgements of variation in Lingala (Central Africa): Revisiting perceptual dialectology through a decolonial lens</i>				
11:30 – 11:55	Pamela Maseko, Nelson Mandela University, South Africa <i>Multilingualism for an African University: Beyond Compliance and Towards Epistemic Transformation</i>	Bulukia Abdullah, University of Melbourne, Australia <i>Reimagining Multilingualism and Superdiversity - Decolonising Linguistics from a Global South Perspective in Tema, Ghana</i>					Nicolas Femia, University of Gothenburg, Sweden <i>Navigating the postmonolingual paradox: the case of unmarked multilingualism in a Swedish suburban school</i>
11:55 – 12:20	Prof Nokhanyo Mdzanga, University of the Western Cape, South Africa <i>Negotiating Pedagogic Authority Through Reciprocal Multilingualism: A Conceptual Framework for Multilingual Teacher Education</i>	Rahel Beyer, SIL Cameroon, Cameroon <i>Cultural aspects of using language portraits in multilingualism research: Case studies from Cameroon</i>	Dr Catherine Tebaldi, Universite du Luxembourg, Luxembourg & Evelin Szgeti & Anne Virgili,, University of Luxembourg <i>DigiTrad: Social Media and Youth Politics in Luxembourg and Switzerland</i>	Philip Freestone, University of Science and Technology, Hong Kong <i>Discourses of diversity in Hong Kong Universities: belonging, identity & ideology in a cosmopolitan, Confucian & Christian city</i>			Firdous de Villiers, University of the Western Cape, South Africa <i>The Transformative Potential of Bi/ Multilingual Pedagogies in South African Higher Education</i>
12:20 – 13:20	Lunch and networking with exhibitors						
	Plenary: Conf Room 1	Conf Room 2	Conf Room 3	Regency 1	Conf Room 4	Conf Room 5	Conf Room 6
	DECOLONISING	POWER	DIGITAL	IDENTITY	LANGUAGE POLICY	DECOLONISING	ONLINE
	COLLOQUIUM	Session Chair: Prof. B. Ntombela	Session Chair: Dr NG Gqeba	Session Chair: Dr M. Ganiso	Session Chair: Dr I. Johnson	Session Chair: Ms T. Sambo	Session Chair: Mrs S. Dayimani
13:20 – 13:45	Southern perspectives and experiences of multilingual education: ideologies, policies and innovating with teachers • Carolyn McKinney, University of Cape Town, South Africa <i>Documentary: 'Free to Learn: Soze ungayibambi'</i> • Xolisa Guzula, University of Cape Town, South Africa & Soraya Abdulatief, University of Cape Town, South Africa <i>Crossing the frontier from oral to written translanguaging for epistemic access in a Natural Science classroom</i> • Monica Hendricks, Rhodes University, South Africa & Soraya Abdulatief, University of Cape Town & Simthembile Xeketwana, Stellenbosch University, South Africa <i>Balancing Act: Examining Translanguaging and bi/ multilingual practices in the English First Additional (EFAL) classroom</i> • Robyn Tyler, University of the Western Cape, South Africa <i>Reimagining school language policy through a bilingual science intervention</i> • Brian Ramadiro, University of Fort Hare, South Africa <i>Bilingual Pedagogies in Initial Teacher Education</i>	Jessica Grieser, University of Michigan, United States of America <i>Negation Without Stigma: Toward Anti-Bias in Experimental Methodology</i>	Didem Leblebici, European University Viadrina Frankfurt (Oder), Germany <i>Living with Voice Assistants: Multilingual Practices at the Online-Offline Nexus</i>	Anette Briksdal, University of Oslo, Norway <i>The role of parenthood in Indigenous language reclamation: From insecurities to resilience</i>	Michael M Kretzer, University of the Western Cape, South Africa <i>Reclaiming Schoolscapes: Decolonising Education through Multilingual Linguistic Landscapes (LL) in Southern and Eastern Africa</i>	Finex Ndhlovu, University of New England, Australia <i>Decolonising the Discourse on Pan-African Integration: Language, Publics, Culture</i>	Mary Alyousef, Utrecht University, Netherlands <i>Fieldwork practices vs institutionalized research frameworks</i> (online)
13:45 – 14:10		Jens Christian Borup Green Jensen, University of Copenhagen, Denmark <i>Exploring the use of AI in research practices – some methodological reflections</i>	Kinga Kozminska, University of London, United Kingdom <i>Who is heard by voice Als? Automatic speech recognition and multilingual talk</i>	Natalie Braber, Nottingham Trent University, United Kingdom <i>Mining Heritage Tours: Identity and Community in the East Midlands (UK) and the Ruhr Area of Germany</i>	Julia Putsche, University of Strasbourg, France <i>Aspects of Global Citizenship Education of teaching and learning the neighbouring language in a European border region</i>	Gerald STELL, UNIL, Switzerland <i>Imagining English in Namibia: Scholarly myths and Namibian perspectives</i>	Mugiho Kojima, Mie University, Japan <i>Evolving COVID-19 Narratives: How Did Young Japanese Women Adapt and Stop Talking about COVID-19 Impact?</i> (online)
14:10 – 14:35		Uyanda Sade Vela, University of the Western Cape, South Africa <i>Language Policy Implementation, Court Documentation, and Linguistic Justice in South African Courtrooms</i>	Riitta-Liisa Valijarvi, University College London, United Kingdom <i>Meänkieli Online: Linguistic Ideologies and Pluriversal Practices</i>	Daniela Carvalho, University of São Paulo, Brazil <i>Topics of language and culture in an English for Specific Purposes Journalism course</i>	Yinchun PEI, University of Hong Kong, Hong Kong <i>EMI with Chinese Characteristics: Evolving Policy Ideologies and Discourses in Higher Education</i>	Nkululeko Mabandla, (Ana Deumert), University of Cape Town, South Africa <i>Exile as linguistic-semiotic assemblage – A sociolinguistic analysis of the South African liberation struggle</i>	Lotte Remue, Ghent University, Belgium <i>‘We don’t know what it means in Pashto’: Multilingual memory and the disclosure of past experiences in interpreter-mediated interaction</i> (online)
14:35 – 15:00		David Garcia Leon, University of New Brunswick, Canada & Javier Garcia Leon, University of North Carolina at Charlotte, United States <i>Language, Power, and Racialized Privilege: Unpacking Ideologies in Colombian Bilingual Policies and (Social) Media Discourses.</i>	Gary Ao leong, University of Macau, Macau <i>The digital raciolinguistic commodification of an Asian persona: The stylistic bricolage of Uncle Roger and indexical meanings of a generic Asian Englishes</i>	Ryota Ishii, Institute of Science Tokyo, Japan <i>Who Produces the Signs? Authorship and the Production Process of the Shop Façades in Yokohama Chinatown</i>	Jonathan White, Dalarna University, Sweden <i>Instructors’ Views of Varieties for Languages other than English</i>	Simangele Mashazi, Stellenbosch University, South Africa <i>“I try, I try”....: navigating and creating inclusive multilingual spaces through vulnerability and Linguistic Citizenship</i>	Chiara Facciani, University for Foreigners of Siena, Italy <i>Reflective Diaries as Tools for Investigating Teachers’ Engagement with Plurilingual Pedagogies</i> (online)
15:00 – 15:25		Richard Hallett, Northeastern Illinois University, United States of America <i>The online linguistic landscapes (OLL) of South African and United States universities: The dissonance of languages other than English (LOTEs)</i>	Andreas Baumann, University of Vienna, Austria <i>The impact of digitalization on global linguistic diversity</i>	Gavin Furukawa, Sophia University, Japan <i>‘Forcing Pidgin’: Indexes of Ownership in Pidgin Comedy Posts on Instagram</i>	Quynh-Giang Dang , University of Pennsylvania, United States of America <i>Internal vs. External Relations: Role Educators of Mông Students</i>	Annika Labrenz, Humboldt-Universität zu Berlin, Germany <i>Unity in Diversity? Exploring language ideologies, ownership, and values in mono-versus multilingual societies</i>	Sarah Josefine Schaefer, University of Limerick, Ireland <i>Envoicing the planet in a pluriversal world: A posthumanist framework for examining climate communication practices in Irish and German media</i> (online)
15:25 – 16:00	Tea Break						
16:00 – 17:00	 Keynote #2: Prof Stef Slembrouck, Ghent University, Belgium <i>The interactional activity-specific take on sociolinguistic enquiry. Situatedness and its language-policy contingencies</i>						
17:00 – 17:15	Day's closing						
19:00 – 21:00	Welcome cocktail • Book launch: <i>Language Policy across Continents: Decolonisation, Language Rights and Multilingualism in Education</i>						